

Mrs. Hilario
Room 655



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"The Living Earth"

"I have not failed. I have just found 10,000 ways that won't work." Thomas A. Edison

Course Description – This course focuses on the study of living things and their relationships with other living organisms, as well as the physical environment.

Course Objective - The objectives of this course are: 1. To learn the fundamentals of the material in the areas listed above, 2. To provide hands-on experience in order to understand lecture concepts and to introduce the student to basic science techniques, 3. To review the fundamentals of science investigation, and 4. To nurture an interest in the sciences and enthusiasm for future work.

Students should expect to develop an understanding of living systems and the nature of science. Emphasis will be placed on the skills necessary to examine scientific explanations, conduct controlled experiments, analyze and communicate information, and gather and use information in science literature.

Class Expectations:

- | | |
|---|--|
| * Arrive to class ON TIME with ID's ON | * Do not write on desks |
| * Use the restroom before or after class | * Follow instructions given by me the 1 st time |
| * Turn in assignments on time | * Engage and work in class |
| * Do not speak when I am speaking | * Do not prevent your peers from learning |
| * No food or beverages (except water) unless approved to me | |
| * NO GUM – PERIOD | * Have Chromebooks charged |

Tardy Policy- Students are expected to arrive to class on time and be in their seat by the time class begins. Students who are tardy will be marked as such and will serve detention. Tardiness affects the entire class, not just the person who is tardy; therefore, will not be tolerated.

- 1st Tardy – Warning
- 2nd Tardy – 30 minute **after-school** detention / phone call home
- 3rd Tardy – 60 minute **after-school** detention / phone call home
- Subsequent tardies will result in an office referral and phone call home.

Some offenses, such as dangerous behavior during labs, may warrant an immediate referral. Please strive to follow the expectations and avoid any unpleasantness. Remember, make GOOD CHOICES!

Grading Scale:

A+ 97% and above	B- 80% - 83%	D 64% - 66%
A 94% - 96%	C+ 77% - 79%	D- 60% - 63%
A- 90% - 93%	C 74% - 76%	F 59% and below
B+ 87% - 89%	C- 70% - 73%	
B 84% - 86%	D+ 67% - 69%	

Attendance: If you miss class, it is **YOUR RESPONSIBILITY TO FIND OUT WHAT YOU MISSED** and what you need to make up – not during class hours – come see me before or after school. You can look on the back white board to see what assignments you missed or you can look on my website if you have been absent. You have as many days as you were absent to make up your work.

* Tests and quizzes must be made up **within two days of your return** during lunch or after school. You must make an appointment with me.

Grading Categories:

Assignments will be weighed according to their categories.

Examples	Percentage of Total Grade
In-class assignments Quizzes Weekly Warm-Ups Class Participation	50%
Labs Major Projects Final Exam	40%
Homework	10%

Grades: Please note that I will not discuss grades during or between classes. Please see me before or after school to do so or communicate via email. Additionally, keep in mind that student work is evaluated on the quality and accuracy of the product.

Electronics: **No cell phones, ipods, headphones, earphones, etc., will be allowed in class** (unless specifically instructed by me). These items must be put away – I do not want to SEE them. **1st warning** = verbal. **2nd warning** = I take your device and you pick it up after school. **3rd warning** = I take your device and your parent/guardian picks it up after school.

Bathroom Use: Students may not use the bathroom passes within the first or last 10 minutes of class. Only one student may use a bathroom pass at a time. Bathroom passes may not be used during a test or quiz. The classroom policy is for the student to use the restroom before or after class. Restroom breaks are given on an emergency basis only.

Parent/ Guardian Signature Sheet – Living Earth 2018-2019

Due on Wednesday, August 15, 2018

Statement: I have read, understood, and agree to the class syllabus.

Student Name:

Student Signature:

Parent/ Guardian Name:

Parent/ Guardian Signature:

Notes for the Teacher:

Use this space to list any allergies, medical conditions, or other important information, or to ask questions.

Students: Tear this page off and turn it in. Keep the actual syllabus for your reference.
DO NOT TURN IN THE SYLLABUS.